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| Revised May 2013 |
| 1st Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 |  | Introduction to kindergarten routines and school routines |
| 2 |
| 3 | 1. Foundational Skills2. Key Ideas and Details Main Idea5. Speaking and Listening | CC.1.1.K.ACC.1.1.K.BC.C.1.2.K.EC.C.1.5.K.G | * 1 and 2 Book Handing: hold book correctly, show how to turn pages, caring for a book, understand the parts of a book (author and title), and BM and details
* 1. Concepts of Print: tracking words left to right, matching spoken words to written words (1-1 correspondence), spacing between words, and uppercase/lowercase letter names/sound
* 5. Speak correctly (Standard English)
 |
| 4 | 1. Foundational Skills5. Speaking and Listening | CC.1.1.K.BCC.1.1.K.CC.C.1.5.K.BC.C.1.5.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 1. Phonological Awareness: recognizes and produces rhyming words
* 5. Critical Listening: Ask and answer questions about a text in order to seek help or get information
 |
| 5 | 1. Foundational Skills4. Writing | CC.1.1.K.BC.C.1.1.K.EC.C.1.4.K.DC.C.1.4.K.J | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 1. Fluency: Reads emergent readers text with purpose and understanding (name three things from the story…etc)
* 4. Label: make connections between drawing and writing
 |
| 6 | 1. Foundational Skills2. Key Ideas and Details Main Idea4. Writing | CC.1.1.K.BC.C.1.2.K.AC.C.1.3.K.DC.C.1.4.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 2. Point of View: Identify the main idea of the text, name author , and the illustrator and their roles
* 4. Draw and dictate to focus one topic( a is for \_\_\_\_\_)
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| 7 | 1. Foundational Skills2. Key Ideas and Details Main Idea3. Reading Literature | CC.1.1.K.BC.C.1.2.K.AC.C.1.3.K.A | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 2 and 3. Theme: Retell key details of a text
 |
| 8 | 1 Foundational Skills4. Writing | CC.1.1.K.BC.C.1.4.K.FC.C.1.4.K.LC.C.1.4.K.R | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 4. Grammar: capitulation, punctuation, and simple spelling
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| 2nd Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | 1. Foundational Skills | CC.1.1.K.BC.C.1.1.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 1. Phonological Awareness: beginning, middle and send sounds in CVC words
 |
| 2 | 1. Foundational Skills5. Speaking and Listening | CC.1.1.K.BC.C.1.1.K.DC.C.1.5.K.AC.C.1.5.K.DC.C.1.5.K.E | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 1. Letter-sound correspondences, spellings simple words with long and short vowels, and sight words
* 5. Discussion: speak clearly and loud enough for everyone to hear and participate in group discussion
 |
| 3 | 1. Foundational Skills | CC.1.1.K.B C.C.1.1.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 1. Phonological Awareness: segments syllables in spoken words
 |
| 4 | 1. Foundational Skills4. Writing | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 4. Range of Writing: write routinely over a short period of time
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| 5 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
 |
| 6 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
 |
| 7 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
 |
| 8 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound
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| 3rd Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.BC.C.1.2.K.CC.C.1.2.K.IC.C.1.2.K.JC.C.1.3.K.BC.C.1.3.K.GC.C.1.3.K.H | * 2 Text Analysis: Answer questions about key details in a text
* 2 Text Analysis: Making connection in and with the text (compare two text and characters)
 |
| 2 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.FC.C.1.2.K.GC.C.1.2.K.HC.C.1.2.K.KC.C.1.3.K.FC.C.1.3.K.I | * 2. Vocabulary: Ask questions about unknown words in a text and the illustrations
* 2. Evaluating Arguments: Identifies authors purpose
 |
| 3 | 1. Foundational Skills4. Writing | C.C.1.1.K.CC.C.1.4.K.CC.C.1.4.K.E | * 1. Phonological Awareness: blend and segment one set and rimes (words family)
* 4. Content: add details to a chosen topic (verbs, nouns, adjectives, pronoun I)
 |
| 4 | 2. Key Ideas and Details Main Idea3. Reading Literature  | C.C.1.2.K.LC.C.1.3.K.K | * 2 and 3. Reading Range: Group reading with purpose and understanding
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| 5 | 3. Reading Literature | C.C.1.3.K.C | * Identifying characters
 |
| 6 | 3. Reading Literature | C.C.1.3.K.C | * Identifying setting
 |
| 7 | 3. Reading Literature | C.C.1.3.K.C | * Identify major events
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| 8 | 3. Reading Literature | C.C.1.3.K.J | * Answer questions about a text
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| 4th Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | 3. Reading Literature | C.C.1.3.K.E | * 3. Text structure: recognize common types of text (fiction vs. nonfiction)
 |
| 2 | 4. Writing | C.C.1.4.K.A | * 4. Use drawing, dictating, and writing to compose informative and explanatory text (small moment)
 |
| 3 | 4. Writing | C.C.1.4.K.MC.C.1.4.K.NC.C.1.4.K.OC.C.1.4.K.MC.C.1.4.K.P | * 4. Personal narrative (who its about and what happened with details)
 |
| 4 | 4. Writing | C.C.1.4.K.VC.C.1.4.K.W | * 4. Research: ask questions, answer questions, and produce piece
 |
| 5 | 4. Writing | C.C.1.4.K.GC.C.1.4.K.HC.C.1.4.K.I | * 4. opinion piece (form and support and opinion)
 |
| 6 | 4. Writing | C.C.1.4.K.T | * 4. Writing Process: respond to suggestions to strengthen writing
 |
| 7 | 4. Writing | C.C.1.4.K.U | * 4. Technology and Publication: explore digital tools to publish writing
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